

Educational Inclusion As Action Research Interpretive Discourse: A Comprehensive Guide

Educational inclusion is a fundamental principle of education that advocates for the equitable access and participation of all students in general education settings, regardless of their individual differences or challenges. Action research interpretive discourse (ARID) is a qualitative research methodology that can be used to explore and understand the experiences and perspectives of students, teachers, and other stakeholders in inclusive education settings. This article provides a comprehensive overview of ARID as it relates to educational inclusion, discussing its principles, benefits, and practical applications.

ARID is based on the following principles:

- **Participation:** All stakeholders in the research process are actively involved in the design, implementation, and analysis of the research.
- **Collaboration:** Researchers work closely with participants to build relationships and create a shared understanding of the research topic.
- **Interpretation:** Researchers use a variety of methods to interpret the data they collect, including participant observation, interviews, and document analysis.
- **Reflection:** Researchers regularly reflect on their own biases and assumptions, and how these might influence the research process.

ARID offers a number of benefits for educational inclusion research, including:



Educational Inclusion As Action Research (Interpretive Discourse) by Christine O'Hanlon

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- **Provides a deeper understanding of the experiences and perspectives of students, teachers, and other stakeholders.**
- **Facilitates the development of inclusive practices and policies.**
- **Empowers stakeholders to take action to improve educational outcomes for all students.**
- **Promotes social justice and equity in education.**

ARID can be used to explore a wide range of topics related to educational inclusion, such as:

- **The experiences of students with disabilities in general education settings.**
- **The attitudes and beliefs of teachers towards inclusion.**
- **The effectiveness of inclusive practices and policies.**

- **The role of parents and families in supporting educational inclusion.**

ARID can be used to inform the development of inclusive practices and policies at the school, district, and state levels. It can also be used to evaluate the effectiveness of existing inclusive practices and policies.

ARID is a powerful research methodology that can be used to promote educational inclusion and social justice in education. By providing a deeper understanding of the experiences and perspectives of all stakeholders, ARID can help to create more inclusive and equitable learning environments for all students.



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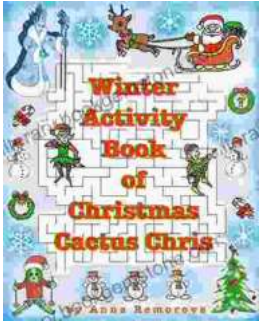
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